

# FOOTBALL POETRY

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# FOOTBALL HAIKU

**DON'T FORGET...3 LINES, 5 SYLLABLES  
THEN 7 SYLLABLES AND FINALLY  
5 SYLLABLES!**

Handwriting practice lines for the haiku poem. The page contains 21 horizontal dashed lines for writing, arranged in three groups of seven lines each, corresponding to the 3-5-7 syllable structure of a haiku. A faint soccer field diagram is visible in the background.

# TEACHING NOTES

## OBJECTIVES:

- To be able to identify key features of a football match
- To be able to use interesting vocabulary to describe football and Club Footie
- To be able to write a haiku poem

To introduce this activity play hangman on the board using the word: Football. Once they've established what it is, give the children time to talk to each other to think of words/phrases that come to mind when they think of football. Remind them that their objective is to use interesting vocabulary/adjectives. Mind map all their ideas on the whiteboard or get groups of children to make their own mind maps that they can pin up around the classroom.

See if any of them can remember what an acrostic poem is.

Recap how to do one on the whiteboard using some of their ideas to start a class poem. Encourage children to use descriptive phrases linked to football rather than just words.

Children complete the acrostic poems in groups of 2 or 3. Once they have finished put them into larger groups so that they can share their poems. They can choose one from each group to be read out to the class.

Ask them if they can remember what a Haiku poem is or introduce as appropriate.

<http://kl2east.mrdonn.org/haiku.html> (helpful website for Haiku history and rules)

The first line has 5 syllables, the second line has 7 syllables and the 3 line has 5 syllables. A haiku doesn't rhyme and it must express a thought, feeling or mood.

As a class do an example on the board for something other than football (nature is quite a good topic).

Get the children to write their own haikus for football remembering the rules. Have the mind maps and acrostic poems up around the class so they can be used for ideas. More able children can challenge themselves by writing 2 verses.

Children perform their Haikus in small groups or to another class.

