

# WORLD CUP HOSTS INVESTIGATION

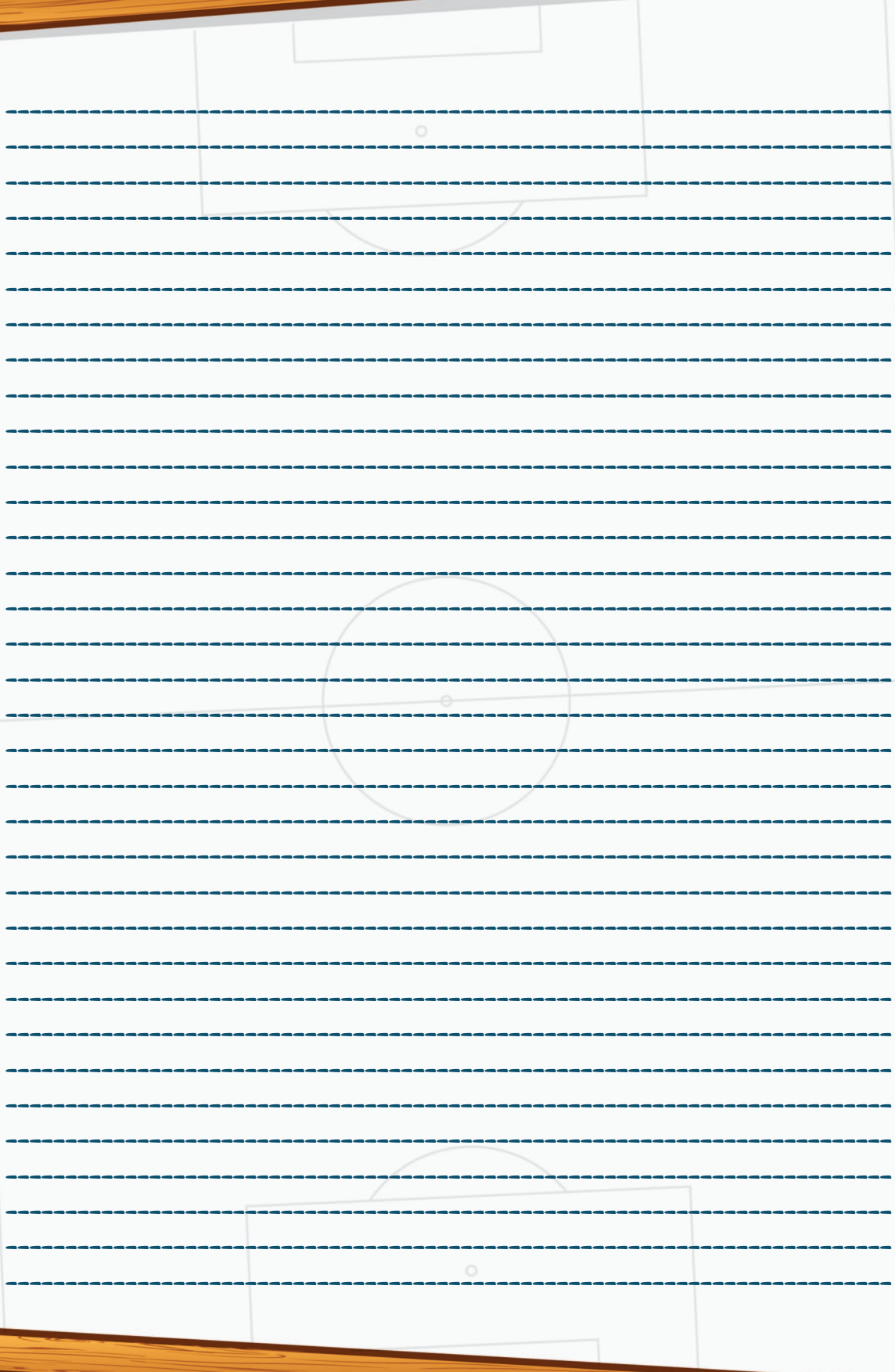
The World Cup has taken place 19 times. Use the web link below to find out which countries have hosted the tournament and in which year. Use an atlas to help you find where the countries are and label them on the map. Don't forget to include the year in which they hosted the World Cup tournament.

[http://en.wikipedia.org/wiki/FIFA\\_world\\_Cup##hosts](http://en.wikipedia.org/wiki/FIFA_world_Cup##hosts)

Using the Wikipedia link on the map, [http://news.bbc.co.uk/1/hi/country\\_profiles/default.stm](http://news.bbc.co.uk/1/hi/country_profiles/default.stm), and also <http://news.bbc.co.uk/weather/hi/country-guides> choose one of the host countries to research. You will need to read through the texts that you find and pick out the information that is relevant and interesting to you. You could include information about landscape, weather, languages, population, religion, major landmarks, history and anything else that you find interesting.

[illegible]

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TO USE ATLASES AND GLOBES TO  
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# TEACHING NOTES

## OBJECTIVES:

- To use atlases and globes to locate countries on a map.
- To use ICT to help in geographical investigations.
- To describe what places are like and use appropriate vocabulary (for example temperature, transport, industry)
- To scan texts for information

## CROSS CURRICULAR LINKS: ICT, LITERACY, MFL

As a warmer ask the children if they can name as many countries as possible that they think took place in the 2010 World Cup in South Africa. Mind map on board. Out of all the countries named do they know which nations have hosted the tournament? Elicit as many as possible.

Using the computers get the children to complete the worksheet using the web link to wikipedia to help them. Have atlases and globes available for children to find countries or allow them to use Google Maps to search.

Ask children to label the host countries on the map with the date that they hosted the tournament.

In pairs or individually children can choose a host country that they would like to research further or be given a country to research. This will require them to scan texts for relevant information and organise it on the page so that it conveys the information clearly for the reader.

Children can get into small groups at the end to compare what they have found out and their work can be displayed around a world map.

To finish children could do the World Cup Quiz in teams!

